

Academic Excellence for the 21st Century Pillar

Three-year plan for 2018-19 to 2020-21

Future State	2018-19 Strategies	2019-20 Strategies	2020-2021 Strategies
All students are prepared to enter post high school education in order to find personal success in a global society	Assess and refine curricula (K-12 & Community) related to FSAC and Garden, Agriculture, Nutrition, Wellness, and Outdoor based curricula.	Ongoing and institutional - based on assessment, implement changes to school or community based programing.	Expand community/industry partnerships for enhanced programing and greater impact in real world leaning. Continue to establish community and state leadership in this arena.
	Maintain and improve ELA writing and publishing district wide - Professional publication offered for students. Design and test growth monitoring protocol.	Professional Publication of student work expansion - broaden impact in middle and elementary grades. Improve writing across curriculum disciplines K-12. Using monitoring protocol for accountability.	Begin revisitation of writing curriculum update primarily addressing lower experience teachers.
	Ensure improved reading growth for all students supported by the Continuum - measured and tracked for growth via I-Ready and district assessments.	Literacy focus continued - measured and tracked for growth via I-Ready Etc. Update benchmarking for staff via PD opportunities.	Respond to reading data analysis with appropriate curriculum and pedagogy PD to enhance reading achievement gains.
	Further steps in Innovation and Entrepreneurial curriculum and skill development across the curriculum. Advertise and market K-12 student achievement in STEAM.	Continue enhancements to PJSJ's Innovation and Entrepreneurial curriculum and skill development; market K-12 success.	On going practice.
	Implement new arts offerings and refine existing arts offerings.	Assess and refine continuing. Market arts via multiple PR platforms.	Ongoing practice.
	Assess all Cum Laude offerings for need and demand - becoming institution practice.	Add Cum Laude offerings.	Institutional practice - remove from plan.
	Begin Health Careers Curriculum planning phase.	Begin Health Careers Curriculum implementation.	Continuing implementation and begin assessment of impact.
	Implement "Bridges" math resources K-6 and "Open Up" resources 6-8.	Assess achievement impact using multiple internal accountability measures.	Ongoing practice.
All physical learning environments in the district are exemplary	Begin work on approved referendum projects to upgrade and maintain physical learning environments to enable superior curriculum delivery.	Continue work on approved projects indicated in the facility study process.	Complete approved referendum projects. Assess the impact to facility needs and program enhancement.
District teachers, teacher leaders, staff and administrators are of the highest quality and deeply committed to our common mission for children	Assess and improve PJSJ report card and marketing efforts - we will improve ease of access to all resources for all staff. Assess and add recruitment process.	Assess and improve PJSJ report card and marketing efforts - we will improve ease of access to all resources for all staff. Build into high impact recruitment program.	Add platforms for greater outreach for the broad distribution of the PJSJ Report Card.
	Inspire and grow all staff through professional learning i.e. PDC, workshops, graduate classes and masters degree opportunities.	Ongoing and institutional - possible 4th cohort to begin. Assess fundamental PD needs of less experienced staff for refreshing district valued knowledge i.e. utilizing the Continuum.	Implement PD needs described via assessment process.
	Third UWGB Masters Cohort completes degree process - all cohorts actively impacting pedagogy and programming district wide.	All graduates will be engaging approved innovations - Fourth cohort option.	Ongoing practice.
	Attract and retain teachers, staff, and administrators leveraging PSD framework, culture, benefits and potential for growth and inspiration. Assess and refine the leadership cohort.	Attract and retain teachers, staff, and administrators leveraging PSD framework, culture, benefits and potential for growth and inspiration. Assess and refine the leadership cohort.	Attract and retain teachers, staff, and administrators leveraging PSD framework, culture, benefits and potential for growth and inspiration. Assess and refine the leadership cohort.