

Academic Excellence for the 21st Century Pillar

Three-year plan for 2017-18 to 2019-20

Future State	2017-18 Strategies	2018-19 Strategies	2019-20 Strategies
All students are prepared to enter post high school education in order to find personal success in a global society	Implement FSAC curricula and facility improvements determined in 2016-17 assessment process - continue K-12 FSAC and Garden, Agriculture, Nutrition, and Outdoor based curricula integration	Assess and refine curricula related to FSAC and Garden, Agriculture, Nutrition, and Outdoor based curricula	Ongoing and institutional - removal from plan.
	Extend high level published works throughout curricular areas and grade bands	Maintain and improve ELA writing and publishing district wide - Professional publication offered for students	Professional Publication of student work expansion
	Every School will develop and take action on "Literacy" goals to improve student achievement in literacy - goals will be measurable and tracked	Literacy focus continued - measured and tracked for growth via I-Ready Etc.	Literacy focus continued - measured and tracked for growth via I-Ready Etc.
	Implement STEAM curricula K-8 Develop Innovation and Entrepreneurial Learning Center/Curriculum	Implement first steps in Innovation and Entrepreneurial Learning Center. Advertise and market K-12 success.	Continue growth in the Entrepreneurial Learning Center
	Implement additional/refine arts offerings	Assess additional/refine arts offerings	Assess and refine continuing against financial realities
	Develop Additional Cum Laude offerings and implement Technical Math	Assess all Cum Laude offerings for need and demand	Add Cum Laude offerings
All Physical learning environments in PSD are exemplary	Complete facilities study and follow through on internal planning and community input to maintain and improve facilities	Begin work on approved projects indicated in facility study process to upgrade and maintain physical learning environments	Continue work on approved projects indicated in the facility study process
PSD teachers, teacher leaders, staff and administrators are of the highest quality and deeply committed to our common mission for children	Revise and improve marketing of PSD report card	Assess and improve PSD report card and marketing efforts	Assess and improve PSD report card and marketing efforts
	Inspire and grow all staff through professional learning i.e. PDC, workshops, graduate classes and masters degree opportunities	Inspire and grow all staff through professional learning i.e. PDC, workshops, graduate classes and masters degree opportunities	Ongoing and institutional - possible 4th cohort to begin
	Graduates leading approved initiatives across the district - Third Cohort shall commence	Third UWGB Masters Cohort completes degree process - all cohorts actively impacting pedagogy and programming district wide	All graduates will be engaging approved innovations - Fourth cohort option.
	Attract teachers, staff, and administrators leveraging PSD framework, culture, benefits and potential for growth and inspiration. Support a successful implementation of the leadership cohort.	Attract teachers, staff, and administrators leveraging PSD framework, culture, benefits and potential for growth and inspiration. Assess and refine the leadership cohort.	Attract teachers, staff, and administrators leveraging PSD framework, culture, benefits and potential for growth and inspiration. Assess and refine the leadership cohort.