

## Quiz for Ostomy Medication Administration

Please circle the correct answer and give the completed test to the school nurse for scoring and to schedule hands-on training.

NAME \_\_\_\_\_ DATE \_\_\_\_\_ SCHOOL \_\_\_\_\_

1. When resistance is present when administering an ostomy medication, what should you do?
  - a. Call 911, this is a medical emergency.
  - b. This is a common problem; exert more pressure to move past the resistance.
  - c. Check to make sure the clamp is open. If clamp is open and you still feel resistance, call school nurse and/or parent to intervene as soon as possible.
  - d. Eliminate the feeding and write a note to the parent explaining your difficulty.
  
2. If air bubbles are present when drawing up the medication into the syringe, what is your next step?
  - a. Administer the medication, air bubbles are not a problem when administering a gastrostomy medication.
  - b. Throw away the medication in the syringe and start over drawing up the medication.
  - c. Hold the syringe vertically and push the air out of the syringe. Check dosage in syringe. If you have an inadequate amount, drawn up more medication into the syringe to the prescribed dosage.
  - d. Add more medication to the syringe to account for the air bubble.
  
3. It is important to make sure that the student's head is raised at least 30 degrees when administering medication through their gastrostomy tube?
  - a. True
  - b. False
  
4. What is the best sequence of events when administering an ostomy medication?
  - a. Check the first five rights, wash hands and apply gloves, pour the medication, tell student what you are going to do, recheck the first five rights, administer the medication, remove gloves and wash hands, record on medication administration record.
  - b. Tell the student what you are going to do, record on medication administration record, check the first five rights, pour medication, administer the medication, remove gloves and wash hands.
  - c. Check the first five rights, pour medication, wash hands and apply gloves, recheck the first five rights, tell student what you are going to do, record on medication administration record, administer the medication, remove gloves and wash hands.
  - d. Check the first five rights, record on medication administration record, wash hands and apply gloves, tell student what you are going to do, administer the medication, remove gloves and wash hands.
  
5. Which of the following is not one of the first five rights or guidelines for medication administration?
  - a. Right equipment
  - b. Right medication
  - c. Right student
  - d. Right time

Number correct: \_\_\_\_ of 5 answers